

## Lampiran 1

**LEMBAR CRITICAL APPRAISAL STUDI *CROSS SECTIONAL*****JBI Critical Appraisal Checklist for Analytical Cross Sectional Studies**

Reviewer \_\_\_\_\_ Date \_\_\_\_\_

Author \_\_\_\_\_ Year \_\_\_\_\_ Record Number \_\_\_\_\_

	Yes	No	Unclear	Not applicable
1. Were the criteria for inclusion in the sample clearly defined?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Were the study subjects and the setting described in detail?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Was the exposure measured in a valid and reliable way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Were objective, standard criteria used for measurement of the condition?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Were confounding factors identified?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Were strategies to deal with confounding factors stated?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Were the outcomes measured in a valid and reliable way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Was appropriate statistical analysis used?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Lampiran 2

LEMBAR CRITICAL APPRAISAL STUDI *QUASY EXPERIMENTAL*
**JBI Critical Appraisal Checklist for Quasi-Experimental Studies  
(non-randomized experimental studies)**

Reviewer \_\_\_\_\_ Date \_\_\_\_\_

Author \_\_\_\_\_ Year \_\_\_\_\_ Record Number \_\_\_\_\_

	Yes	No	Unclear	Not applicable
1. Is it clear in the study what is the 'cause' and what is the 'effect' (i.e. there is no confusion about which variable comes first)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Were the participants included in any comparisons similar?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Were the participants included in any comparisons receiving similar treatment/care, other than the exposure or intervention of interest?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Was there a control group?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Were there multiple measurements of the outcome both pre and post the intervention/exposure?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Was follow up complete and if not, were differences between groups in terms of their follow up adequately described and analyzed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Were the outcomes of participants included in any comparisons measured in the same way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Were outcomes measured in a reliable way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Was appropriate statistical analysis used?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Lampiran 3

LEMBAR CRITICAL APPRAISAL STUDI *QUALITATIVE*

## JBI Critical Appraisal Checklist for Qualitative Research

Reviewer \_\_\_\_\_ Date \_\_\_\_\_

Author \_\_\_\_\_ Year \_\_\_\_\_ Record Number \_\_\_\_\_

	Yes	No	Unclear	Not applicable
1. Is there congruity between the stated philosophical perspective and the research methodology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Is there congruity between the research methodology and the research question or objectives?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Is there congruity between the research methodology and the methods used to collect data?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Is there congruity between the research methodology and the representation and analysis of data?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Is there congruity between the research methodology and the interpretation of results?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Is there a statement locating the researcher culturally or theoretically?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Is the influence of the researcher on the research, and vice-versa, addressed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Are participants, and their voices, adequately represented?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Is the research ethical according to current criteria or, for recent studies, and is there evidence of ethical approval by an appropriate body?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Do the conclusions drawn in the research report flow from the analysis, or interpretation, of the data?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Lampiran 4

LEMBAR CRITICAL APPRAISAL STUDI *REVIEW***JBI Critical Appraisal Checklist for Systematic Reviews and Research Syntheses**

Reviewer \_\_\_\_\_ Date \_\_\_\_\_

Author \_\_\_\_\_ Year \_\_\_\_\_ Record Number \_\_\_\_\_

	Yes	No	Unclear	Not applicable
1. Is the review question clearly and explicitly stated?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Were the inclusion criteria appropriate for the review question?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Was the search strategy appropriate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Were the sources and resources used to search for studies adequate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Were the criteria for appraising studies appropriate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Was critical appraisal conducted by two or more reviewers independently?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Were there methods to minimize errors in data extraction?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Were the methods used to combine studies appropriate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Was the likelihood of publication bias assessed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Were recommendations for policy and/or practice supported by the reported data?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Were the specific directives for new research appropriate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Lampiran 5

## PRISMA CHECKLIST

<b>TITLE</b>		
Title	1	Identify the report as a systematic review, meta-analysis, or both.
<b>ABSTRACT</b>		
Structured summary	2	Provide a structured summary including, as applicable: background; objectives; data sources; study eligibility criteria, participants, and interventions; study appraisal and synthesis methods; results; limitations; conclusions and implications of key findings; systematic review registration number.
<b>INTRODUCTION</b>		
Rationale	3	Describe the rationale for the review in the context of what is already known.
Objectives	4	Provide an explicit statement of questions being addressed with reference to participants, interventions, comparisons, outcomes, and study design (PICOS).
<b>METHODS</b>		
Protocol and registration	5	Indicate if a review protocol exists, if and where it can be accessed (e.g., Web address), and, if available, provide registration information including registration number.
Eligibility criteria	6	Specify study characteristics (e.g., PICOS, length of follow-up) and report characteristics (e.g., years considered, language, publication status) used as criteria for eligibility, giving rationale.
Information sources	7	Describe all information sources (e.g., databases with dates of coverage, contact with study authors to identify additional studies) in the search and date last searched.
Search	8	Present full electronic search strategy for at least one database, including any limits used, such that it could be repeated.

Study selection	9	State the process for selecting studies (i.e., screening, eligibility, included in systematic review, and, if applicable, included in the meta-analysis).	
Data collection process	10	Describe method of data extraction from reports (e.g., piloted forms, independently, in duplicate) and any processes for obtaining and confirming data from investigators.	
Data items	11	List and define all variables for which data were sought (e.g., PICOS, funding sources) and any assumptions and simplifications made.	
Risk of bias in individual studies	12	Describe methods used for assessing risk of bias of individual studies (including specification of whether this was done at the study or outcome level), and how this information is to be used in any data synthesis.	
Summary measures	13	State the principal summary measures (e.g., risk ratio, difference in means).	
Synthesis of results	14	Describe the methods of handling data and combining results of studies, if done, including measures of consistency (e.g., $I^2$ ) for each meta-analysis.	
Risk of bias across studies	15	Specify any assessment of risk of bias that may affect the cumulative evidence (e.g., publication bias, selective reporting within studies).	
Additional analyses	16	Describe methods of additional analyses (e.g., sensitivity or subgroup analyses, meta-regression), if done, indicating which were pre-specified.	
<b>RESULTS</b>			
Study selection	17	Give numbers of studies screened, assessed for eligibility, and included in the review, with reasons for exclusions at each stage, ideally with a flow diagram.	
Study characteristics	18	For each study, present characteristics for which data were extracted (e.g., study size, PICOS, follow-up period) and provide the citations.	
Risk of bias within studies	19	Present data on risk of bias of each study and, if available, any outcome level assessment (see item 12).	
Results of individual studies	20	For all outcomes considered (benefits or harms), present, for each study: (a) simple summary data for	

		each intervention group (b) effect estimates and confidence intervals, ideally with a forest plot.	
Synthesis of results	21	Present results of each meta-analysis done, including confidence intervals and measures of consistency.	
Risk of bias across studies	22	Present results of any assessment of risk of bias across studies (see Item 15).	
Additional analysis	23	Give results of additional analyses, if done (e.g., sensitivity or subgroup analyses, meta-regression [see Item 16]).	
<b>DISCUSSION</b>			
Summary of evidence	24	Summarize the main findings including the strength of evidence for each main outcome; consider their relevance to key groups (e.g., healthcare providers, users, and policy makers).	
Limitations	25	Discuss limitations at study and outcome level (e.g., risk of bias), and at review-level (e.g., incomplete retrieval of identified research, reporting bias).	
Conclusions	26	Provide a general interpretation of the results in the context of other evidence, and implications for future research.	
<b>FUNDING</b>			
Funding	27	Describe sources of funding for the systematic review and other support (e.g., supply of data); role of funders for the systematic review.	





5	Apakah terdapat faktor-faktor perancu?	Tidak	Tidak	tidak	tidak	tidak	tidak	tidak	tidak	tidak	tidak	tidak	tidak	tidak
6	Apakah ada strategi terhadap faktor-faktor perancu yang ada?	Tidak	Tidak	tidak	tidak	tidak	tidak	tidak	tidak	tidak	tidak	tidak	Tidak	tidak
7	Apakah pengukuran hasil valid dan reliabel	Ya	Ya	Ya	Ya	Ya	Ya	Ya	Ya	Ya	Ya	Ya	Ya	Ya
8	Apakah analisis statistic yang di gunakan sesuai?	Ya	Ya	Ya	Ya	Ya	Ya	Ya	Ya	Ya	Ya	Ya	Ya	Ya
		6/8	6/8	6/8	6/8	6/8	6/8	6/8	6/8	6/8	6/8	6/8	6/8	6/8

## KETERANGAN

Jawaban "ya" = memenuhi

Jawaban "tidak" = tidak memenuhi (karena tidak jelas atau tidak ada)

## Lampiran 7

### REKAPITULASI CRITICAL APPRAISAL STUDI QUALLITATIVE JBI CRITICAL APPRAISAL CHECKLIST FOR QUALLITATIVE RESEARCH

NO	PERTANYAAN	yasmi	Hastuti					
1.	Apakah ada kesesuaian antara perspektif filosofis yang dinyatakan dengan metodologi penelitian?	Ya	Ya					
2.	Apakah ada kesesuaian antara metodologi penelitian dan pertanyaan atau tujuan penelitian?	Ya	Ya					
3.	Apakah ada kesesuaian antara metodologi penelitian dan metode yang digunakan untuk mengumpulkan data?	Ya	Ya					
4.	Apakah ada kesesuaian antara metodologi penelitian dan representasi dan analisis data?	Ya	Ya					
5.	Apakah ada kesesuaian antara metodologi penelitian dan interpretasi hasil?	Ya	Ya					
6.	Apakah ada pernyataan yang menempatkan peneliti secara kultural atau teoretis?	tidak	Ya					
7.	Apakah pengaruh peneliti pada penelitian, dan sebaliknya, ditangani?	Ya	Ya					
8.	Apakah peserta, dan suara mereka, cukup terwakili?	tidak	Ya					
9.	Apakah penelitian etis menurut kriteria saat ini, untuk studi baru, dan apakah ada bukti persetujuan etis oleh badan yang sesuai?	Tidak	Tidak					
10	Apakah kesimpulan yang ditarik Dalam laporan penelitian mengikuti dari analisis, atau interpretasi, data?	Ya	Ya					
		7/10	9/10					

#### KETERANGAN

Jawaban “ya” = memenuhi

Jawaban “tidak” = tidak


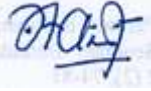


## Lampiran 9

**LEMBAR KONSULTASI TESIS**

Nama Mahasiswa : ABDUL GHOFAR

NIM : 201906001

Nama Pembimbing : Dr. Indah Lestari, S. Kep., Ns, M. Kes

NO	TANGGAL	MASUKKAN PEMBIMBING		TANDA TANGAN PEMBIMBING
		TOPIK/BAHASAN	KETERANGAN	
1.	10 Nopember 2020	Tema penelitian	Saran ; tema mengacu pada manajemen keperawatan sesuai fenomena yang ada di lapangan.	
2.	20 Nopember 2020	Penetapan tema penelitian	Saran ; Tema manajemen budaya keselamatan pasien dan keselamatan pasien di kaitkan dengan mutu pelayanan	
3.	5 Desember 2020	Bab 1 latar belakang	Saran ; perbaikan data-data yang terkait dengan masalah penelitian	
4	15 Desember 2020	Bab 1 Latar belakang	Saran; perbaiki konsep solusi yang terkait dengan masalah penelitian	
5.	20 Desember 2020	Bab 1 dan 2	Saran ; rumusan masalah dan tujuan mengacu fokus pada variabel penelitian.	


7	5 Januari 2021	Bab 3	Saran; tambahkan instrumen terkait penelitian literatur review	
8	8 Januari 2021	Bab 1 – 3	ACC, diagendakan uji proposal	
9.	3 Mei 2021	Bab 4 – 5	Saran ; perbaiki rekapan review artikel, tampilkan data yang terkait dengan variabel penelitian	
10	15 Mei 2021	Bab 1-5	ACC, diagendakan uji hasil	
11	5 Juni 2021	Bab 4-6	Saran, perbaiki kerangka pikir dan kesimpulan	
12	11 Juni 2021	Bab 1-6	ACC, diagendakan ujian akhir	







## LEMBAR KONSULTASI TESIS

Nama Mahasiswa : ABDUL GHOFAR

NIM : 201906001

Nama Pembimbing : Dr. Faisal Ibnu, S. Kep., Ns, M. Kes

NO	TANGGAL	MASUKKAN PEMBIMBING		TANDA TANGAN PEMBIMBING
		TOPIK/BAHASAN	KETERANGAN	
1.	10 Nopemberi 2020	Tema penelitian	Saran ; tema mengacu pada manajemen keperawatan yang paling banyak terjadi	
2.	20 Nopember 2020	Penetapan tema penelitian	Saran ; Tema budaya keselamatan pasien di kaitkan dengan budaya	
3.	6 Desember 2020	Bab 1 latar belakang	Saran ; perbaikan dalam menentapkan masalah penelitian	
4	15 Desember 2020	Bab 1 Latar belakang	Saran; mempertajam masalah dan skala masalah, perbaikan tujuan penelitian	
5.	21 Desember 2020	Bab 1 dan 2	Saran ; rumusan masalah dan tujuan mengacu pada 3 variabel penelitian. Menambahkan terori manajemen dan budaya keselamatan pasien	

6	6 Januari 2021	Bab 3	Saran; perbaiki metode penelitian tentang langkah-langkah sesuai literatur review	
7	9 Januari 2021	Bab 1-3	ACC, diagendakan uji proposal	
8	4 Mei 2021	Bab 4 – 5	Saran ; perbaiki penulisan dan pembahasan tiap variabel penelitan	
9	15 Mei 2021	Bab 1 – 5	ACC, diagendakan uji hasil	
10	5 Juni 2021	Bab 4 – 6	Saran ; perbaiki penulisan dan kesimpulan	
11	11 Juni 2021	Bab 1 – 6	ACC, diagendakan uji akhir	

## Lampiran 8

### REKAPITULASI CRITICAL APPRAISAL STUDI REVIEW JBI CRITICAL APPRAISAL CHECKLIST FOR SYSTEMATIC REVIEWS AND RESEARCH SYNTHESES

NO	PERTANYAAN	emily	elmontsri	blondon	Azyabi	Torente	Najihah
1.	Apakah pertanyaan review jelas dan dinyatakan dengan jelas?	Ya	Ya	Ya	Ya	Ya	Ya
2.	Apakah kriteria inklusi sesuai dengan pertanyaan review?	Ya	Ya	Ya	Ya	Ya	Ya
3.	Apakah strategi penelitian sesuai?	Ya	Ya	Ya	Ya	Ya	Ya
4.	Apakah sumber dan sumber yang digunakan untuk mencari studi memadai?	Ya	Ya	Ya	Ya	Ya	Ya
5.	Apakah kriteria penilaian penelitian sudah sesuai?	Ya	Ya	Ya	Ya	Ya	Ya
6.	Apakah penilaian kritis dilakukan oleh dua pengulas atau lebih secara independen?	Ya	Ya	Ya	Ya	Ya	tidak
7.	Apakah ada metode untuk mengurangi kesalahan dalam ekstraksi data?	Ya	Ya	Ya	Ya	Ya	Ya
8.	Apakah metode yang digunakan untuk menggabungkan studi sesuai?	Ya	Ya	tidak	Ya	Ya	Ya
9.	apakah kemungkinan bias publikasi dikaji?	Tidak	Tidak	tidak	Tidak	Tidak	Tidak
10.	Apakah rekomendasi untuk kebijakan dan/atau praktik didukung oleh data yang dilaporkan?	Ya	Ya	tidak	Ya	Ya	Ya
11.	Apakah arahan khusus untuk penelitian baru sudah sesuai?	Ya	Ya	Ya	Ya	Ya	tidak
		10/11	10/11	8/11	10/11	10/11	8/11

#### KETERANGAN

Jawaban "ya" = memenuhi

Jawaban "tidak" = tidak