

ABSTRAK

HUBUNGAN EFIKASI DIRI AKADEMIK DENGAN ACADEMIC HELP SEEKING BEHAVIOR (PERILAKU MENCARI BANTUAN AKADEMIK) PADA MAHASISWA S1 KEPERAWATAN REGULER

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Mahasiswa keperawatan memiliki tuntutan akademik lebih banyak dibandingkan dengan mahasiswa lainnya sehingga memerlukan *academic help seeking behavior*, namun banyak mahasiswa yang cenderung melakukan pembelajaran mandiri sehingga menimbulkan resiko berupa prestasi akademik yang menurun dan terjadinya kegagalan karena tidak dapat mengelolah tantangan akademik secara efektif. *Academic help seeking behavior* akan muncul karena tingginya efikasi diri akademik yang dimiliki mahasiswa. Tujuan penelitian ini untuk membuktikan hubungan efikasi diri akademik dengan *academic help seeking behavior* pada mahasiswa S1 keperawatan regular di Universitas Bina Sehat PPNI Mojokerto. Desain penelitian menggunakan *Study Crosssectional*. Populasinya seluruh mahasiswa S1 keperawatan regular di Universitas Bina Sehat PPNI Mojokerto sebanyak 690 mahasiswa dengan menggunakan teknik *stratified random sampling*. Sampel dalam penelitian ini sebanyak 253 mahasiswa S1 keperawatan regular di Universitas Bina Sehat PPNI Mojokerto. Data dikumpulkan dengan Instrumen *College Academic Self Efficacy Scale* dan instrumen *Computer Science Help-Seeking Scales*. Hasil penelitian menunjukkan sebagian besar mahasiswa memiliki efikasi diri akademik tinggi sebesar 41,1% dengan 56,7% mahasiswa melakukan *academic help seeking behavior* sedang. Metode Analisa data menggunakan korelasi *Spearman Rho* diperoleh $P < \alpha = 0,05$ yaitu $0,001 < 0,05$ dengan *Correlation Coefficient* sebesar 0,515. Maka dapat disimpulkan bahwa semakin tinggi efikasi diri akademik maka semakin tinggi pula *academic help seeking behavior* yang dilakukan mahasiswa, begitu pula sebaliknya. Hal ini disebabkan karena efikasi diri akademik yang baik akan membuat individu menyadari semua kelemahannya dan yakin bahwa dirinya mampu melakukan banyak hal, termasuk mencari solusi dari semua kesulitan dalam proses pembelajarannya dengan melakukan *academic help seeking behavior*.

Kata Kunci : Efikasi Diri Akademik, Academic Help-Seeking, Mahasiswa

ABSTRACT

THE RELATIONSHIP OF ACADEMIC SELF-EFFICACY WITH ACADEMIC HELP-SEEKING BEHAVIOR IN REGULAR BACHELOR NURSING

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Nursing students have more academic demands than other students so they need academic help seeking behavior, but many students tend to do independent learning, causing the risk of decreased academic achievement and failure because they cannot manage academic challenges effectively. Academic help seeking behavior will arise due to the high academic self-efficacy of students. The purpose of this study was to prove the relationship between academic self-efficacy and academic help seeking behavior in regular nursing undergraduate students at Bina Sehat PPNI University Mojokerto. The research design used Crosssectional Study. The population is all undergraduate nursing students at Bina Sehat PPNI Mojokerto University as many as 690 students using stratified random sampling technique. The sample in this study were 253 regular nursing undergraduate students at Bina Sehat PPNI Mojokerto University. Data were collected with the College Academic Self Efficacy Scale instrument and the Computer Science Help-Seeking Scales instrument. The results showed that most students had high academic self-efficacy of 41.1% with 56.7% of students doing moderate academic help seeking behavior. Data analysis method using Spearman Rho correlation obtained $P < \alpha = 0.05$, namely $0.001 < 0.05$ with a Correlation Coefficient of 0.515. So it can be concluded that the higher the academic self-efficacy, the higher the academic help seeking behavior carried out by students, and vice versa. This is because good academic self-efficacy will make individuals realize all their weaknesses and believe that they are able to do many things, including finding solutions to all difficulties in the learning process by doing academic help seeking behavior.

Keywords: *Academic Self-Efficacy, Academic Help Seeking, Students*