

ABSTRAK

PENGARUH HEALTH EDUKASI ROLE PLAY BASIC LIFE SUPPORT TERHADAP KEMAMPUAN KOGNITIF MAHASISWA TINGKAT AWAL S1 ILMU KEPERAWATANDALAM PENANGANAN KECELAKAAN

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Basic Life Support merupakan tindakan yang bisa dilakukan sebelum mendapat pertolongan lanjutan dari tenaga medis ahli dengan menggunakan bantuan alat atau yang biasa disebut *Advance Life Support* (ALS). Tujuan penelitian ini untuk mengetahui Pengaruh Health Edukasi Metode Role Play Basic Life Support (BLS) Terhadap Kemampuan Kognitif Mahasiswa tingkat awal S1 Ilmu Keperawatan di Stikes Bina Sehat PPNI Mojokerto Dalam Penanganan Kecelakaan. Desain penelitian Pre-eksperimental dengan One Grup Pretest-Posttest. Pengambilan sampel dengan cara random sampling sebanyak 30 responden. Data diambil menggunakan kuesioner kemampuan kognitif BLS. Metode analisis data menggunakan Wilcoxon Signed rank test. Hasil uji menggunakan SPSS 16.0 uji statistik *Wilcoxon Signed rank test* di peroleh $p = 0,000 < \alpha = 0,05$ sehingga $p < \alpha$ Ho ditolak sehingga terdapat Pengaruh Health Edukasi Metode Role Play Basic Life Support (BLS) Terhadap Kemampuan Kognitif Mahasiswa tingkat awal S1 Ilmu Keperawatandi Stikes Bina Sehat PPNI Mojokerto Dalam Penanganan Kecelakaan. Sehingga metode role play dapat meningkatkan kemampuan kognitif BLS pada mahasiswa.

Kata kunci : Basic Life Support, Kemampuan kognitif, Health Edukasi

ABSTRACT

EFFECT OF HEALTH EDUCATION ROLE PLAY BASIC LIF SUPPORT TOWARDS THE STUDENT'S COGNITIVE ABILITY LEVEL BEGINNING OF S1 NURSE SCIENCE ACCIDENTAL HANDLING

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Basic Life Support is an action that can be done before getting further help from expert medical personnel using the help of tools or commonly called Advance Life Support (ALS). The purpose of this study was to determine the Effect of Health Education Role Play Basic Life Support (BLS) Method on Cognitive Ability of Early Undergraduate Students in Nursing Science at Stikes Bina Sehat PPNI Mojokerto in Accident Management. Pre-experimental research design with One Group Pretest-Posttest. Sampling by random sampling of 30 respondents. Data were collected using BLS cognitive ability questionnaire. The data analysis method uses the Wilcoxon Signed rank test. The test results using SPSS 16.0 Wilcoxon statistical test Signed rank test obtained $p = 0,000 < \alpha = 0.05$ so that $p < \alpha$ Ho is rejected so there is an Influence of Health Education Role Play Basic Life Support (BLS) Method Against the Cognitive Ability of Students at the beginning of S1 Science Nursing at Stikes Healthy Development Mojokerto PPNI in Accident Management. So the role play method can enhance the cognitive abilities of BLS in students.

Keywords: Basic Life Support, Cognitive Ability, Health Education