

ABSTRACT

THE EFFECT OF SOCIODRAMA ON SCIAL SKILLS OF PRELIMINARY CHILDREN IN TK DARMA WANITA GAYAMAN MOJOKERTO

**BY :
RIZA SHILVIYAH
201501119**

Child social skills are the provision of intimacy and mutual trust when dealing with other people, sociodrama can be a fun activity for children as well as a means to develop children's social skills according to their age of development. The purpose of this study was to determine the effect of sociodrama on the preschool social skills. The design of the study used Pre-Experiment with type one group pretest-posttest design. The population is all students in TK Darma Wanita Gayaman, which is 46 students, sampling using total sampling with a sample of 46 respondents. The study was conducted for 3 weeks with 3 cycles. The results showed that the majority of respondents prior to the sociodrama playing, the social skills of children included in the Developing according to Expectation (BSH) category there are 31 respondents (67.4%). And after the sociodrama was played, almost all of the respondents were included in the Excellent Development (BSB) category of 43 respondents (93.5%). There was an increase in the social skills in the TK Darma Wanita Gayaman after being given a sociodrama game, namely (67.4%) to (93.5%). This is because the respondents followed the course of the sociodrama group well. There is an influence of sociodrama on the social skills of preschool at the TK Darma Wanita Gayaman. Playing sociodramas can develop social skills because in sociodrama games there will be interaction between peers and other people around them.

Keywords: Sociodrama, Social Skills, Preschool Children

ABSTRAK

PENGARUH SOSIODRAMA TERHADAP KETERAMPILAN SOSIAL ANAK PRASEKOLAH DI TK DARMA WANITA GAYAMAN MOJOKERTO

**OLEH :
RIZA SHILVIYAH
201501119**

Keterampilan sosial anak merupakan bekal keakraban dan rasa saling percaya saat berhadapan orang lain, sosiodrama dapat menjadi kegiatan yang menyenangkan bagi anak sekaligus sarana untuk mengembangkan keterampilan sosial anak sesuai dengan usia perkembangannya. Tujuan penelitian ini adalah untuk mengetahui pengaruh sosiodrama terhadap keterampilan sosial anak prasekolah. Desain penelitian menggunakan *Pra Experimen* dengan tipe *one group pretest-posttest design*. Populasinya semua siswa di TK Darma Wanita Kecamatan Gayaman Kabupaten Mojokerto yakni 46 siswa, sampling menggunakan *total sampling* dengan sampel sebanyak 46 responden. Penelitian dilakukan selama 3 minggu dengan 3 siklus. Hasil penelitian menunjukkan sebagian besar responden sebelum dilakukan permainan sosiodrama keterampilan sosial anak masuk dalam katagori Berkembang Sesuai Harapan (BSH) 31 responden (67,4%). Dan setelah dilakukan permainan sosiodrama hampir seluruhnya responden masuk dalam katagori Berkembang Sangat Baik (BSB) 43 reponden (93,5%). Ada peningkatan keterampilan sosial anak TK Darma Wanita setelah diberikan permainan sosiodrama yaitu dari (67,4%) menjadi (93,5%). Hal ini dikarenakan responden mengikuti jalannya permainan kelompok sosiodrama dengan baik. Ada pengaruh permainan sosiodrama terhadap keterampilan sosial anak prasekolah di TK Darma Wanita Gayaman. Bermain sosiodrama dapat mengembangkan keterampilan sosial karena dalam permainan sosiodrama akan memunculkan interaksi antara teman sebaya dan orang lain disekitarnya.

Kata kunci : Sosiodrama, Keterampilan Sosial, Anak Prasekolah